



# Testing Rules for **Paper-Based** FSA & Statewide Science Assessments



**It's almost time to take the  
FSA and Science Assessments!**

**Here are some important reminders to  
help you follow the rules and do your  
very best.**





# Test Invalidation

Let's talk  
about the  
term  
**test  
invalidation.**

It's important  
for you  
to  
understand  
what it  
means  
so it won't  
happen to  
you!



# Test Invalidation

If your test is  
invalidated,

it means that your  
test  
**will not be scored,**

and you **will not  
be able to  
retake** the same  
test during this  
window.





# 1. Remove all electronic devices.



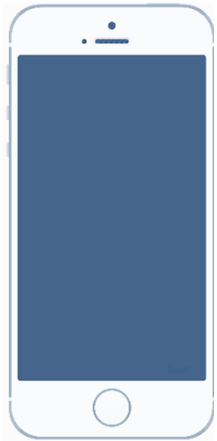
If you have an electronic device

- at your desk,
- in your pocket,
- or anywhere you can reach it during testing or while on a break,

**your test will not be scored.**

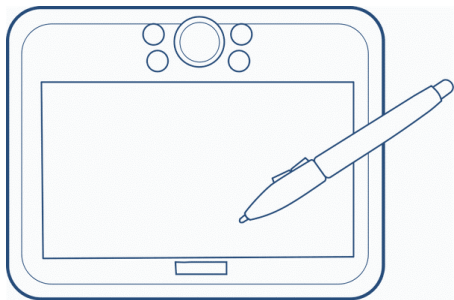
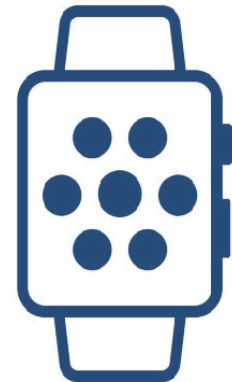


# Electronic Devices Include:



Cell phones  
or  
smartphones

Smartwatches



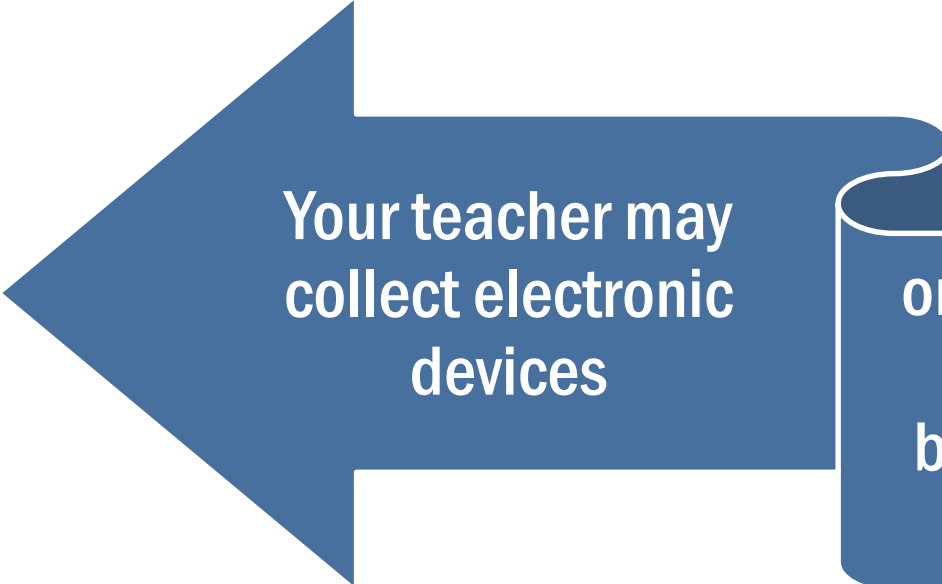
Handheld  
video games  
and tablets

Cameras






# Electronic Devices



Your teacher may  
collect electronic  
devices



or instruct you to put them  
away (in a locker or  
backpack away from your  
desk).

**If you aren't sure if something is an electronic device, please ask your teacher before the test.**



## 2. Do your own work.



If you are caught

- looking at another student's answers,
- allowing another student to look at your answers,
- or using any kind of unauthorized aid during the test,

**your test will not be scored.**





### 3. Don't be disruptive.



It is very important for you to

- remain quiet,
- respect other students,
- and pay attention to and follow the instructions.

**If you are disruptive during a test, you may be dismissed from the room, and your test may not be scored.**



## 4. Don't leave school during a test session.



If you leave the school's campus for

- lunch,
- an appointment,
- or any other reason

before you complete a test session,

**you will not be allowed to finish taking the test when you return.**



# Taking the Test

about the  
**rules** during  
the test

**Let's  
talk**

and how to set  
yourself up for  
**success!**



## During the test, you may not...

Look at  
another  
student's test  
and answer  
book or test  
materials.

Allow another  
student to look  
at your test  
and answer  
book or test  
materials.

Give help to  
another  
student in  
answering test  
questions.



## During the test, you may not...

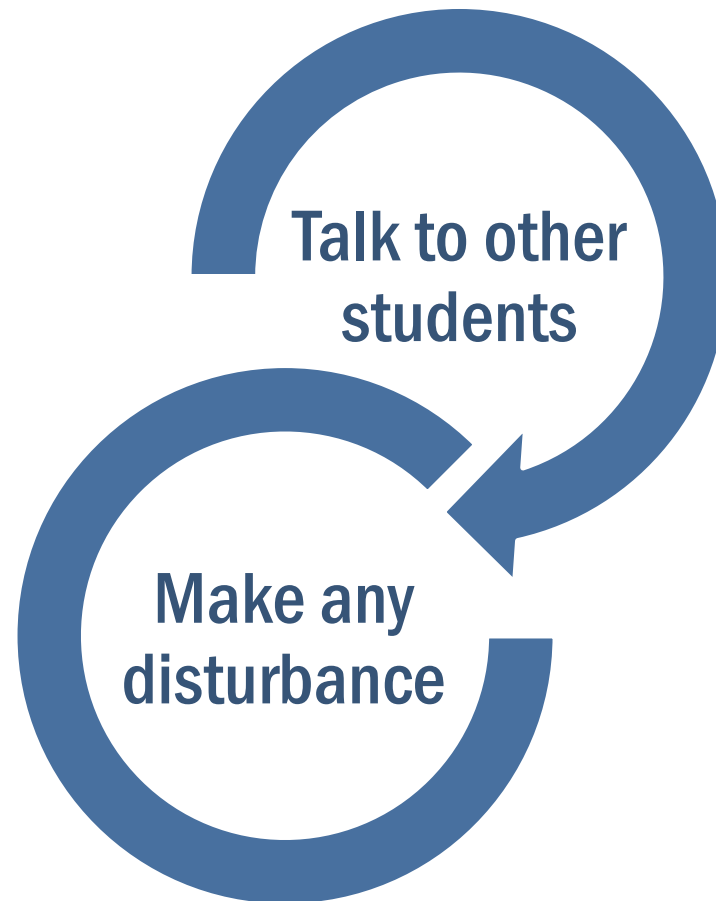
Have notes or use other materials not provided by the test administrator.



Have electronic devices in your possession at any time, including breaks, even if you do not use them.



# During the test, you may not...





# Testing Rules Acknowledgement

On the day of the test, your test administrator will read the testing rules (that were just covered in this presentation) aloud and ask you to read the **Testing Rules Acknowledgment**.

You will be asked to sign your name below the Testing Rules Acknowledgment to show that you understand the rules.

## Testing Rules Acknowledgment

I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.

Signature \_\_\_\_\_



# Marking Your Answers

A collection of approximately 15 blue circles of various sizes scattered around the central text, creating a decorative, sunburst-like effect.

Now it's time to review  
some important tips for  
marking your answers  
correctly.





# Marking Your Answers

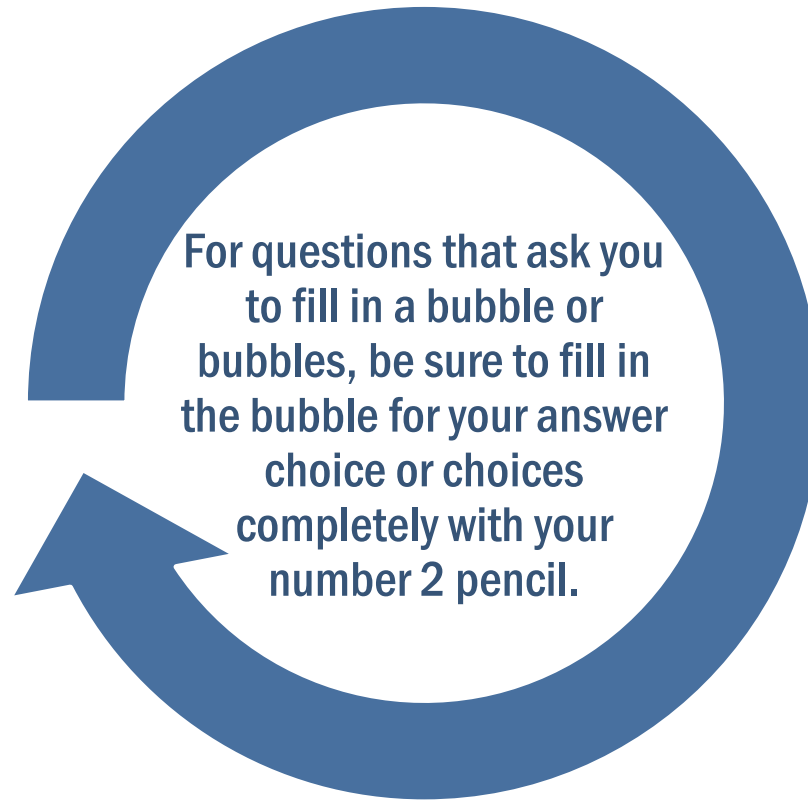
You *are*  
allowed to...

circle or  
underline  
words in the  
reading  
passages or  
questions,

or make notes  
in the blank  
space in your  
test and  
answer book.



# Marking Your Answers



A
<input checked="" type="radio"/>
C
D





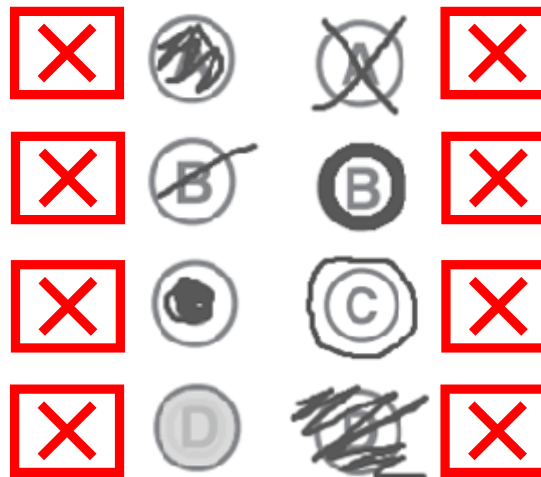
# Marking Your Answers

For answers that require you to fill in a bubble or bubbles, do not:

Circle the bubble

Fill the bubble incompletely

Cross out or draw an X on the bubble





# Marking Your Answers

Make sure that any marks you make taking notes do not go into a bubble that is not your answer.

(A) ~~angry~~

(B) ~~excited~~

(C) ~~sad~~



1. What is the meaning of anxious as it is used in Passage 1?

10 "You need not be anxious," responded the man. "I told it the way, and it will be along in good time, as I said before."

(A) ~~angry~~

(B) ~~excited~~

(C) ~~sad~~

(D) worried



# Marking Your Answers

**If you change an answer, be sure to erase completely.**



**If you use your eraser, do so gently to avoid ripping or tearing your test.**



# Taking the Writing Test

A central graphic consisting of a large blue circle with the text "Let's talk" inside. Surrounding this central circle are several smaller blue circles of varying sizes, some of which contain white dots. The entire graphic is set against a white background.

**Let's  
talk**

about the  
materials you  
will use to  
take the test

and the  
process you  
will follow  
when taking  
the test!



# FSA ELA Writing



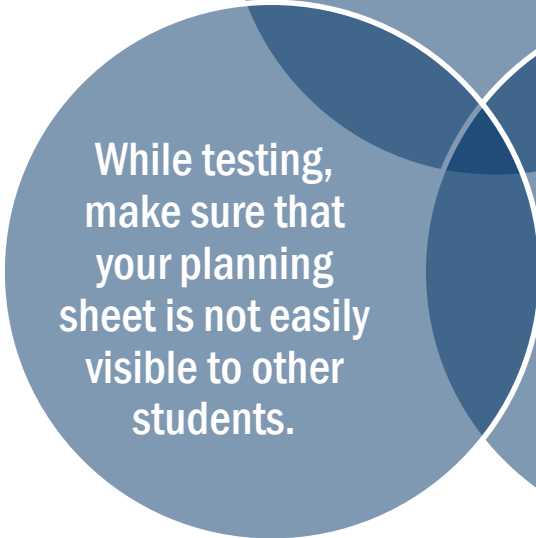
Students in **grades 4–6** will take the Florida Standards Assessment (FSA) ELA Writing test on **paper**.

There is **one 120-minute session** for FSA ELA Writing.

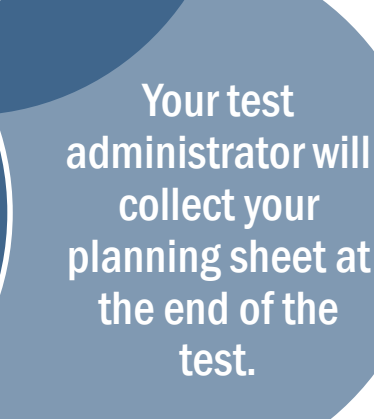
You will complete the session in **one school day**.

# Writing Test: Planning Sheet


Before you begin,  
your test administrator  
will give you a **Planning  
Sheet** that you may use  
to take notes and plan  
your writing.



While testing,  
make sure that  
your planning  
sheet is not easily  
visible to other  
students.



**Your test administrator will collect your planning sheet at the end of the test.**



FSA

ELA & Mathematics  
Assessments

STUDENT NAME \_\_\_\_\_

DATE \_\_\_\_\_

ELA WRITING PLANNING SHEET

Use this sheet to plan what you will write. The writing on this sheet will **not** be scored.

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This sheet will not be scored.





# Writing Test: Test and Answer Books

You will receive an FSA  
ELA Writing test and  
answer book that  
contains reading  
passages, a writing  
prompt, and **three** lined  
pages where you will  
write your response.

Make sure you  
write **inside the**  
**box** that contains  
the lines.

The diagram shows a writing page with a large rectangular box containing horizontal lines for writing. At the bottom left of the page is the text "Page 9". At the bottom right is a button labeled "Go On" with a right-pointing arrow. To the right of the main writing box is a vertical column of four smaller boxes, likely for a student's name and ID number.



# Taking the Writing Test

Your writing should show that you can organize and express your thoughts clearly.

Read each passage carefully and respond completely to the writing prompt.

You are required to write your response in English.



# Taking the Writing Test

read the  
passages,

**Manage your  
time carefully  
so that you  
have time to...**

write your  
response on  
the lined  
pages,

plan your  
response,

and proofread,  
revise, and edit  
your response.



# Taking the Reading Test

A diagram consisting of several blue circles of various sizes. A large central circle contains the text 'Let's talk'. To its left is a medium-sized circle containing text about materials. To its right is another medium-sized circle containing text about the process. Several smaller circles are scattered around these three main circles. The circles have small white dots on their perimeters.

**Let's  
talk**

about the  
materials you  
will use to  
take the test

and the  
process you  
will follow  
when taking  
the test!



# FSA ELA Reading

Students in **grades 3–6** will take the Florida Standards Assessment (FSA) ELA Reading test on **paper**.

There are **two sessions** for FSA ELA Reading; you will complete the sessions over **two days**.

**Grades 3–5** students will have **80 minutes** for each session and will answer around 30 questions per session.

**Grade 6** students will have **85 minutes** for each session and will answer around 30 questions per session.



# Taking the Reading Test

Pay attention  
to the  
directions so  
you know how  
to respond to  
the question.

Read each  
passage  
carefully.

Try to  
answer  
every  
question.



# Taking the Reading Test

If you come to a page in your test and answer book that says **Go On** in the bottom corner, turn the page and continue working.





# Taking the Reading Test

When you  
come to the  
stop sign at  
the end of a  
session, **stop  
working.**

**Do not go  
on to the  
next  
session.**







# Taking the Reading Test

When you have finished  
a session,

and that you have  
answered **every**  
question.



check through your  
answers for that session  
to make sure you have  
answered each question  
**in the way you were  
supposed to**



# Taking the Mathematics Test



**Let's  
talk**

about the  
materials you  
will use to  
take the test

and the  
process you  
will follow  
when taking  
the test!



# FSA Mathematics

Students in **grades 3–5** will take the Florida Standards Assessments (FSA) Mathematics test on **paper**.

Students in **grades 3–5** will complete the FSA Mathematics test over **two days**.

Grades **3–5 students** will have **two sessions**. Each session will last **80 minutes**, and you will answer around 30 questions per session.

You will take Session 1 on Day 1 and Session 2 on Day 2.

Students in **grade 6** will take the Florida Standards Assessments (FSA) Mathematics test on **paper**.

Students in **grade 6** will complete the FSA Mathematics test over **two days**.

**Grade 6** students will have **three sessions**. Each session will last **60 minutes**, and you will answer around 20 questions per session.

You will take Session 1 on Day 1 and Sessions 2 and 3 on Day 2.



# Taking the Mathematics Test

Pay attention  
to the  
directions so  
you know how  
to respond to  
the question.

Read each  
question  
carefully.

Try to  
answer  
every  
question.



# Gridding Responses

First, write  
the number  
clearly,

Then, fill in  
the  
bubbles.

Always fill in the  
bubbles  
underneath.

Be sure to check you have  
bubbled the correct  
numbers or symbols.



3	/	4				
-	-	-	-	-	-	-
	●	/	/	/	/	
○	○	○	○	○	○	○
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	●	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9



Note: This example uses the 6<sup>th</sup> grade grid.



## Gridding Responses

Write only  
one digit  
or symbol  
per box.



3	/	4				



	3/4					



# Gridding Responses

Remember to  
always represent  
fractions greater  
than 1 in the form  
 $a/b$  (not mixed  
numbers).

$$3 \frac{1}{3} = \frac{10}{3}$$

1	0	/	3			
-	-	-	-	-	-	-
/	/	•	/	/	/	/
•	•	•	•	•	•	•
0	•	0	0	0	0	0
•	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	•	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9



Note: This example uses the 6<sup>th</sup> grade grid.



# Gridding Responses

Fill in only  
one bubble  
per column,

and make sure  
the bubbles  
match what is  
written in the  
boxes.



	3	/	4				
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0	<input type="radio"/>	0	<input type="radio"/>	0	<input type="radio"/>	0	<input type="radio"/>
1	<input type="radio"/>	1	<input type="radio"/>	1	<input type="radio"/>	1	<input type="radio"/>
2	<input type="radio"/>	2	<input type="radio"/>	2	<input type="radio"/>	2	<input type="radio"/>
3	<input checked="" type="radio"/>	3	<input type="radio"/>	3	<input type="radio"/>	3	<input type="radio"/>
4	<input type="radio"/>	4	<input checked="" type="radio"/>	4	<input type="radio"/>	4	<input type="radio"/>
5	<input type="radio"/>	5	<input type="radio"/>	5	<input type="radio"/>	5	<input type="radio"/>
6	<input type="radio"/>	6	<input type="radio"/>	6	<input type="radio"/>	6	<input type="radio"/>
7	<input type="radio"/>	7	<input type="radio"/>	7	<input type="radio"/>	7	<input type="radio"/>
8	<input type="radio"/>	8	<input type="radio"/>	8	<input type="radio"/>	8	<input type="radio"/>
9	<input type="radio"/>	9	<input type="radio"/>	9	<input type="radio"/>	9	<input type="radio"/>



	3	/	4				
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0	<input type="radio"/>	0	<input type="radio"/>	0	<input type="radio"/>	0	<input type="radio"/>
1	<input type="radio"/>	1	<input type="radio"/>	1	<input type="radio"/>	1	<input type="radio"/>
2	<input type="radio"/>	2	<input type="radio"/>	2	<input type="radio"/>	2	<input type="radio"/>
3	<input checked="" type="radio"/>	3	<input type="radio"/>	3	<input type="radio"/>	3	<input type="radio"/>
4	<input checked="" type="radio"/>	4	<input type="radio"/>	4	<input type="radio"/>	4	<input type="radio"/>
5	<input type="radio"/>	5	<input type="radio"/>	5	<input type="radio"/>	5	<input type="radio"/>
6	<input type="radio"/>	6	<input type="radio"/>	6	<input type="radio"/>	6	<input type="radio"/>
7	<input type="radio"/>	7	<input type="radio"/>	7	<input type="radio"/>	7	<input type="radio"/>
8	<input type="radio"/>	8	<input type="radio"/>	8	<input type="radio"/>	8	<input type="radio"/>
9	<input type="radio"/>	9	<input type="radio"/>	9	<input type="radio"/>	9	<input type="radio"/>

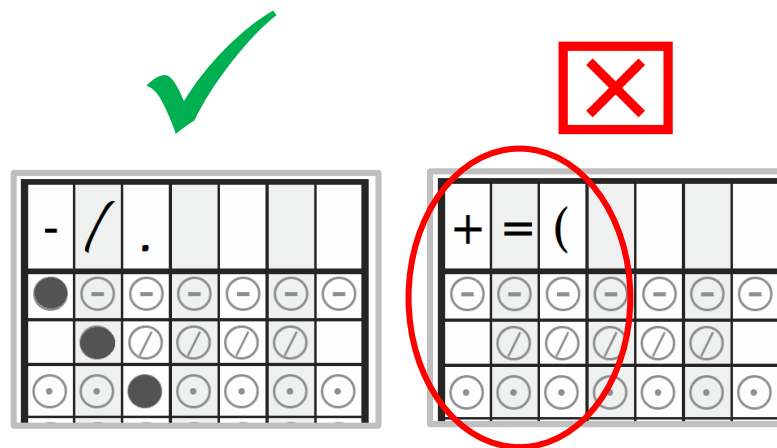
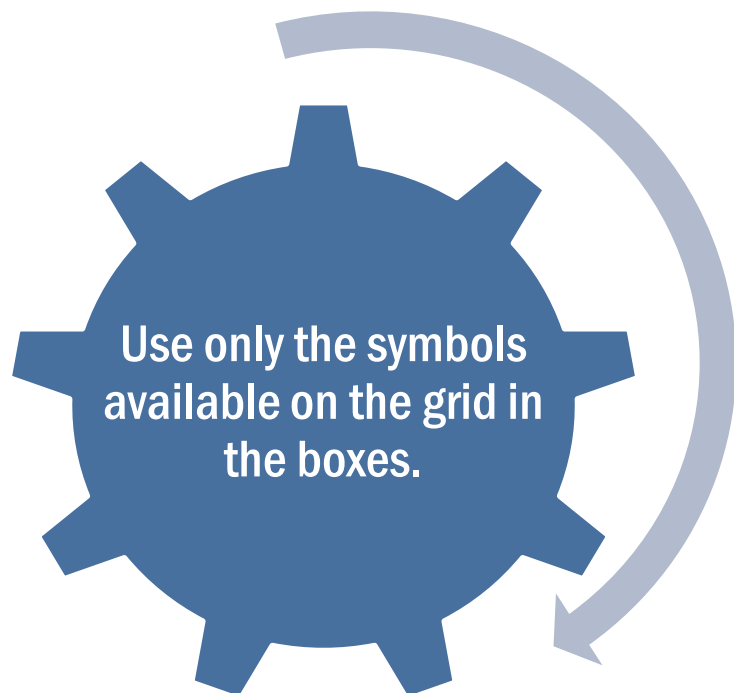


	3	/	4				
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	<input type="radio"/>	1	<input type="radio"/>	1	<input type="radio"/>	1	<input type="radio"/>
2	<input type="radio"/>	2	<input type="radio"/>	2	<input type="radio"/>	2	<input type="radio"/>
3	<input type="radio"/>	3	<input type="radio"/>	3	<input type="radio"/>	3	<input type="radio"/>
4	<input type="radio"/>	4	<input type="radio"/>	4	<input type="radio"/>	4	<input type="radio"/>
5	<input type="radio"/>	5	<input type="radio"/>	5	<input type="radio"/>	5	<input type="radio"/>
6	<input type="radio"/>	6	<input type="radio"/>	6	<input type="radio"/>	6	<input type="radio"/>
7	<input type="radio"/>	7	<input type="radio"/>	7	<input type="radio"/>	7	<input type="radio"/>
8	<input type="radio"/>	8	<input type="radio"/>	8	<input type="radio"/>	8	<input type="radio"/>
9	<input type="radio"/>	9	<input type="radio"/>	9	<input type="radio"/>	9	<input type="radio"/>

Note: This example uses the 3<sup>rd</sup> grade grid.



# Gridding Responses



Note: This example uses the 6<sup>th</sup> grade grid.



# Gridding Responses

Use

only

the

space

provided.



2	3	5	4	.	3	6
	/	/	/	/	/	
.	.	.	.	•	.	.
0	0	0	0	0	0	0
1	1	1	1	1	1	1
•	2	2	2	2	2	2
3	•	3	3	3	•	3
4	4	4	•	4	4	4
5	5	•	5	5	5	5
6	6	6	6	6	6	•
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9



		2	3	5	4	.	36
	/	/	/	/	/		
.	.	.	.	.	.	•	
0	0	0	0	0	0	0	
1	1	1	1	1	1	1	
2	2	•	2	2	2	2	
3	3	3	•	3	3	3	
4	4	4	4	4	•	4	
5	5	5	5	•	5	5	
6	6	6	6	6	6	6	
7	7	7	7	7	7	7	
8	8	8	8	8	8	8	
9	9	9	9	9	9	9	

Note: This example uses the 4<sup>th</sup> and 5<sup>th</sup> grade grid.



# Taking the Mathematics Test

If you come to a page in your test and answer book that says **Go On** in the bottom corner, turn the page and continue working.





# Taking the Mathematics Test

When you  
come to the  
stop sign at  
the end of a  
session, **stop  
working.**

**Do not go  
on to the  
next  
session.**





# Taking the Mathematics Test

When you have finished  
a session,

and that you have  
answered **every**  
question.



check through your  
answers for that session  
to make sure you have  
answered each question  
**in the way you were  
supposed to**



# Taking the Science Test

**Let's  
talk**

about the  
materials you  
will use to  
take the test

and the  
process you  
will follow  
when taking  
the test!



# Statewide Science

Students in **grade 5** will take the Statewide Science test on **paper**.

Students in **grade 5** will complete the Statewide Science test over **two days**.

**Grade 5** students will have **two sessions**. Each session will last **80 minutes**, and you will answer around 30 questions per session.

You will take Session 1 on Day 1 and Session 2 on Day 2.

Students in **grade 8** will take the Statewide Science test on **paper**.

Students in **grade 8** will complete the Statewide Science test in **one day**.

**Grade 8** students will have **two sessions**. Each session will last **80 minutes**, and you will answer around 30 questions per session.

You will take both sessions in one day. Session 2 will be administered after a break.



# Taking the Science Test

Pay attention  
to the  
directions so  
you know how  
to respond to  
the question.

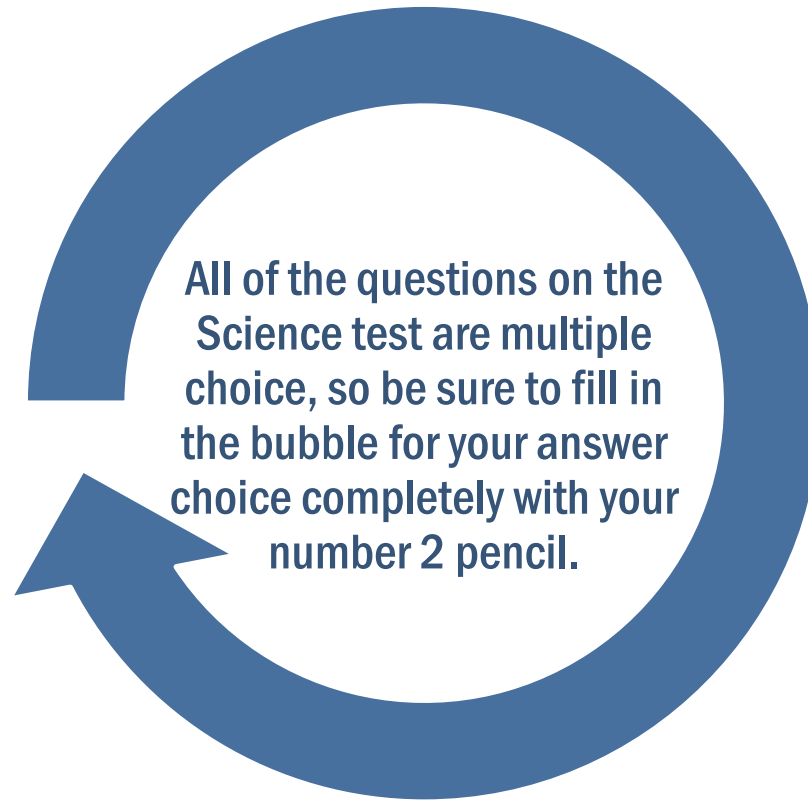
Read each  
question  
carefully.

Try to  
answer  
every  
question.





# Marking Your Answers



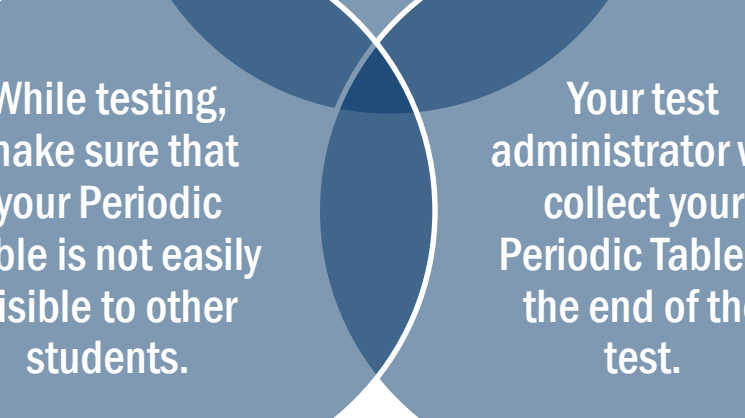
All of the questions on the Science test are multiple choice, so be sure to fill in the bubble for your answer choice completely with your number 2 pencil.

A vertical rectangular box containing four circular bubbles. The top bubble contains the letter 'A'. The second bubble is completely filled with a dark grey or black pencil mark. The third bubble contains the letter 'C'. The bottom bubble contains the letter 'D'.



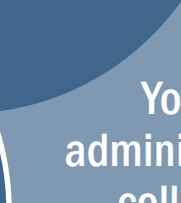
# Grade 8 Science Test: Periodic Table of the Elements

Before you begin,  
your test administrator  
will give you a **Periodic  
Table of the Elements**  
that you may reference  
during your test.



While testing, make sure that your Periodic Table is not easily visible to other students.

Your test administrator will collect your Periodic Table at the end of the test.



**Your test administrator will collect your Periodic Table at the end of the test.**

[illegible]



# Testing Rules

**Remember...**

Do not ask for help in answering any test questions.

Do not provide help in answering test questions.

Use only approved materials for taking notes.

Do not have access to or use any electronic or recording devices at any time during the test session, including during breaks.

You may not have a cell phone during testing.

Do not look at another student's test materials.

Do not talk to other students or make any disturbance.



# Remember...





## Remember...

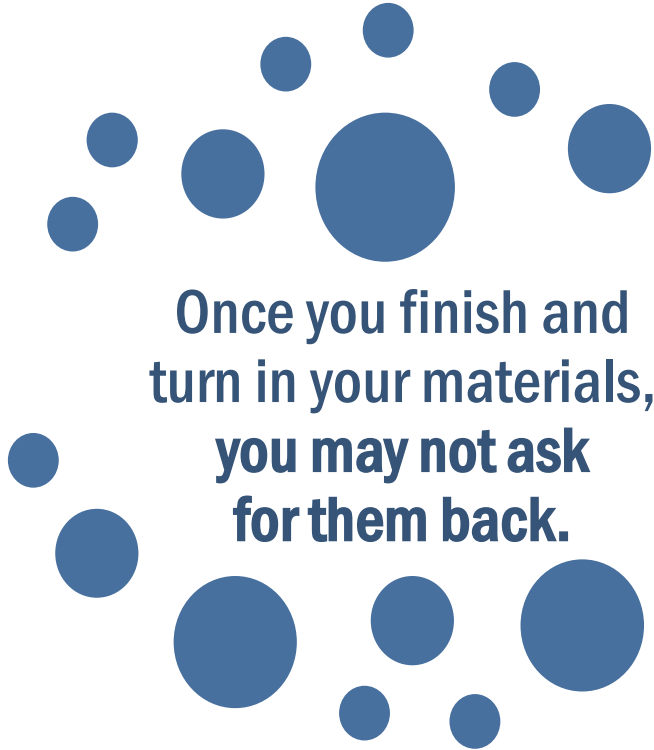
**You may not ask for help in answering any test questions or planning your responses.**

**Your teacher or test administrator is not allowed to discuss the test or help you read, understand, or answer test questions.**

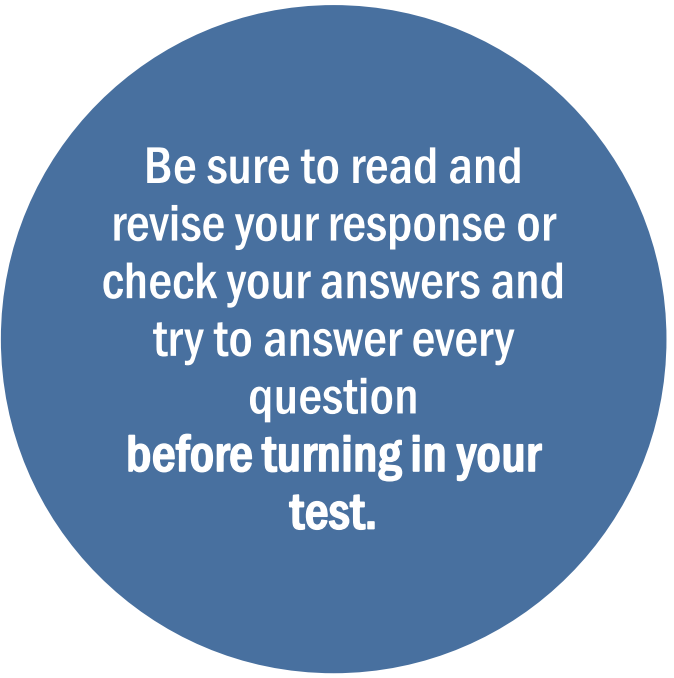
**Try to answer every question or respond completely.**



# Remember...



Once you finish and  
turn in your materials,  
**you may not ask  
for them back.**



Be sure to read and  
revise your response or  
check your answers and  
try to answer every  
question  
**before turning in your  
test.**



## Remember...

During breaks and after testing,  
it's important that you **don't talk about the  
specific test questions or passages**  
with friends, classmates, teachers, or other  
students.



## Last But Not Least...

